

**APPENDIX A
SY 2018-2019**



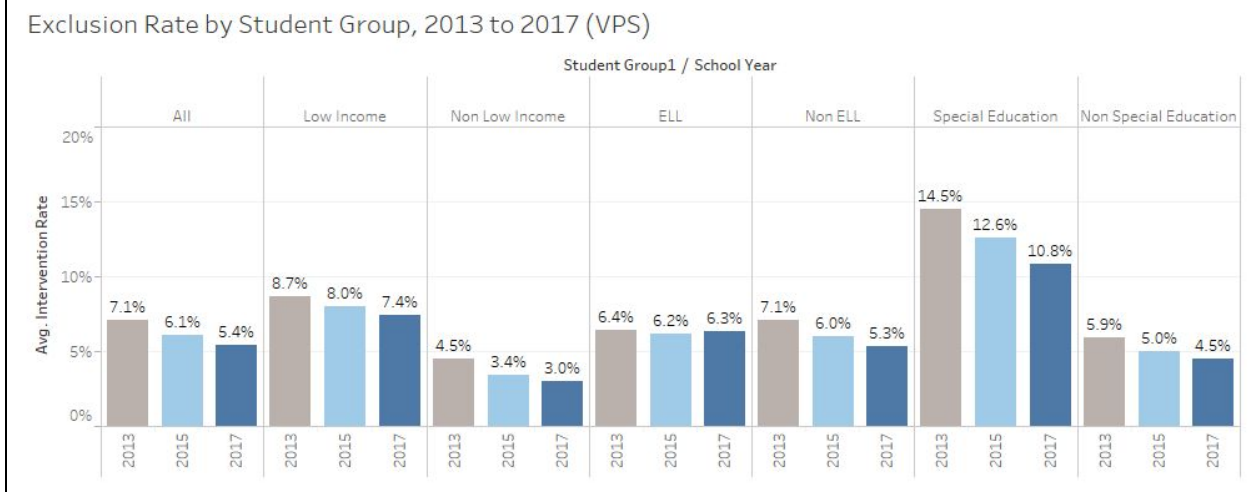
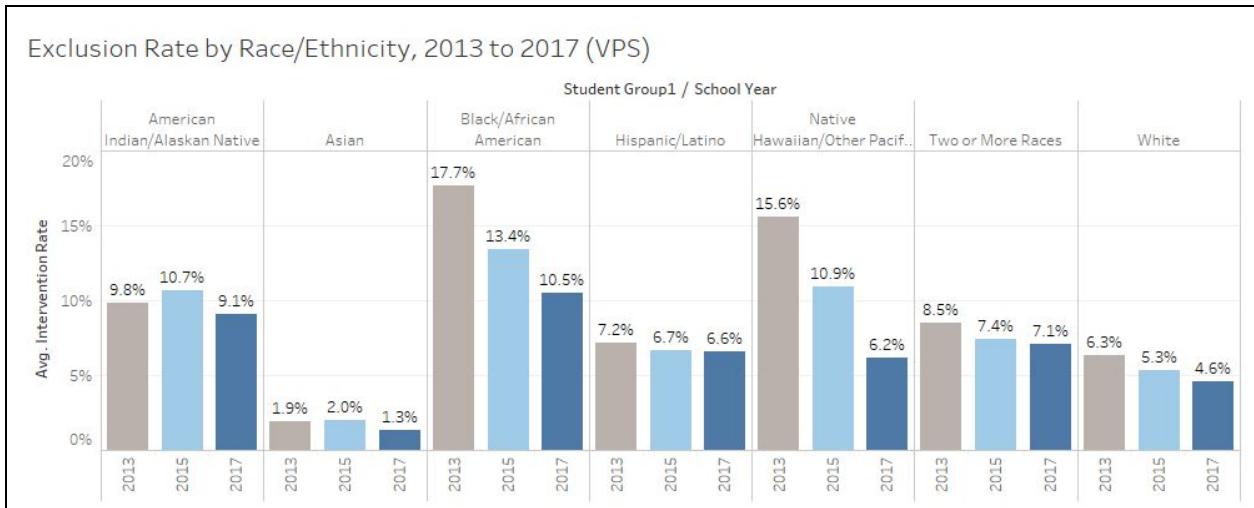
INTERNAL REVIEW OF DISPROPORTIONALITY IN STUDENT DISCIPLINE

Discipline – Intervention Rates

Intervention rate indicates the percent of students who experience a particular disciplinary intervention over the course of a year. In 2017, for instance, the statewide rate of exclusions for all students was 3.5%, meaning between 3 and 4 students out of every 100 experienced exclusionary discipline. VPS's overall intervention rate (for exclusions) declined from 7.1% in 2013 to 5.4% in 2017. The chart below shows the intervention rate of the state's largest districts.

Name	School Year				
	2013	2014	2015	2016	2017
Auburn	4.3%	3.8%	4.1%	3.8%	3.5%
Battle Ground	1.8%	2.1%	2.0%	1.3%	2.3%
Bellevue	2.0%	1.8%	1.5%	1.1%	0.3%
Bellingham	1.9%	1.4%	1.2%	1.3%	1.7%
Bethel	6.8%	4.1%	6.0%	6.3%	5.1%
Central Kitsap	3.8%	1.0%	4.1%	4.4%	2.4%
Central Valley	3.8%	4.0%	3.9%	3.6%	4.2%
Clover Park	3.6%	3.8%	7.2%	6.6%	5.9%
Edmonds	3.9%	2.7%	2.4%	2.0%	2.5%
Everett	2.8%	2.3%	2.8%	3.5%	3.7%
Evergreen (Clark)	4.5%	4.3%	4.1%	3.9%	3.5%
Federal Way	5.7%	5.2%	4.8%	3.8%	4.0%
Highline	5.9%	2.8%	1.9%	1.2%	1.9%
Issaquah	0.7%	1.3%	0.7%	1.1%	1.3%
Kennewick	5.5%	5.0%	4.7%	4.3%	4.2%
Kent	5.6%	3.8%	3.3%	2.9%	2.7%
Lake Washington	1.6%	1.5%	1.0%	0.7%	0.9%
Marysville	3.0%	2.5%	6.0%	6.3%	6.8%
Mukilteo	3.9%	3.3%	3.7%	3.4%	3.2%
North Thurston	4.6%	3.4%	2.2%	3.0%	1.6%
Northshore	2.4%	2.3%	1.8%	1.9%	1.4%
Pasco	4.7%	4.7%	4.6%	5.3%	4.3%
Puyallup	4.3%	3.5%	3.6%	4.3%	4.0%
Renton	5.8%	5.4%	4.9%	4.3%	4.5%
Richland	5.5%	4.6%	3.4%	2.9%	2.6%
Seattle	4.3%	3.5%	3.2%	2.8%	2.5%
Snohomish	1.5%	1.9%	2.4%	2.2%	2.5%
Spokane	7.4%	7.2%	8.7%	5.9%	3.5%
Tacoma	6.9%	6.6%	6.1%	5.4%	6.1%
Vancouver	7.1%	5.8%	6.1%	5.0%	5.4%
Yakima	9.5%	8.0%	6.9%	5.9%	5.7%

Exclusion rates in VPS have dropped for all individual subgroups from 2013 to 2017. For example, the exclusion rate for Black/African-American students dropped by 40% from 17.7% in 2013 to 10.5% in 2017. However, VPS rates remain above the statewide rates.



	American Indian/Alaskan Native		Asian		Black/ African-American		Hispanic/Latino		Native Hawaiian/Other Pacific Islander		Two or More Races		White	
	N	rate	N	rate	N	rate	N	rate	N	rate	N	rate	N	rate
2013	159	9.8%	874	1.9%	904	17.7%	5,608	7.2%	525	15.6%	1,790	8.5%	16,271	6.3%
2015	143	10.7%	852	2.0%	759	13.4%	6,310	6.7%	558	10.9%	1,571	7.4%	15,818	5.3%
2017	193	9.1%	822	1.3%	755	10.5%	6,957	6.6%	561	6.2%	2,065	7.1%	15,250	4.6%

	All Students		Low Income		Non Low Income		ELL		Non ELL		Special Education		Non Special Education	
	N	rate	N	rate	N	rate	N	rate	N	rate	N	rate	N	rate
2013	25,946	7.1%	15,103	8.7%	12,370	4.5%	2,791	6.4%	23,268	7.1%	3,637	14.5%	22,309	5.9%
2015	26,246	6.1%	15,148	8.0%	11,751	3.4%	3,521	6.2%	22,955	6.0%	3,637	12.6%	22,609	5.0%
2017	26,553	5.4%	14,552	7.4%	12,523	3.0%	3,356	6.3%	23,089	5.3%	3,869	10.8%	22,684	4.5%

Statewide exclusion rates:

	American Indian/Alaskan Native	Asian	Black/ African-American	Hispanic/Latino	Native Hawaiian/Other Pacific Islander	Two or More Races	White
2013	6.9%	1.6%	10.2%	5.0%	6.0%	4.6%	3.5%
2015	7.5%	1.2%	8.4%	4.4%	5.3%	4.6%	3.3%
2017	6.9%	1.0%	7.4%	4.1%	4.5%	4.2%	3.0%

	All	Low Income	Non Low Income	ELL	Non ELL	Special Education	Non Special Education
2013	4.1%	6.0%	2.3%	4.0%	4.1%	7.8%	3.5%
2015	3.8%	5.7%	2.0%	3.5%	3.9%	7.7%	3.2%
2017	3.5%	5.3%	1.8%	3.5%	3.5%	7.1%	2.9%

Discipline – Composition Index

The “Composition Index,” on the other hand, illustrates the degree to which a specific student group is overrepresented or underrepresented relative to their proportion of the whole student body. All other things being equal, the composition index should be 1.0 or perfectly proportional.

The two charts below report the disproportionality in exclusionary discipline experienced by students identifying as Black/African American and students with disabilities among the largest Washington school districts (2016-17 school year). In both cases, VPS rates show disproportionality but are lower than the statewide rate.

- Black/African American students enrolled in Washington schools in 2017 were 2.11 times more likely to experience exclusionary discipline; Black/African American students enrolled in VPS were 1.92 times more likely to experience exclusionary discipline.
- Students with disabilities enrolled in Washington schools in 2017 were 2.01 times more likely to experience exclusionary discipline; students with disabilities enrolled in VPS classrooms were 1.58 times more likely to experience exclusionary discipline.

